Peer-Reviewed Publication Options for Educators - May 20, 2013
9:00 a.m. – 10:30 a.m. in BSRB Seminar Rooms A&B

Are you interested in learning how to submit to peer-reviewed curriculum sites such as MedEdPORTAL? Join us for this session facilitated by Monica Lypson, MD

Following this session you will be able to:

- Review “Scholarship” as it relates to all types of learning materials
- Discuss the use of these peer reviewed materials in your promotion and tenure process
- Identify nationally recognized publishing sources for reviewed materials
- Outline the MedEdPORTAL suite of services
- Identify purpose, focus and offerings of each service
- Review the live site and describe search functionality


The University of Michigan Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Michigan Medical School designates this live activity for a maximum of 1.5 [AMA PRA Category 1 Credit(s)™](http://m.ummsfacultydevelopment.org/register.php?EID=2013-02-28%2014:35:10). Physicians should claim only the credit commensurate with the extent of their participation in the activity.

12:00 p.m. – 1:30 p.m. in BSRB Seminar Rooms A&B

The purpose of this workshop is to teach and model basic Quality Improvement and Patient Safety principles in everyday clinical work. Facilitated by Rishi Bakshi, DO

At the completion of this workshop, participants should be able to:

- Identify simple QI/PS problems and situations in everyday work and in the work lives of clinical trainees
- Explain some key, basic principles in QI/PS relevant to those situations
- Enable clinical trainees to identify and address simple QI/PS issues in the everyday clinical setting


The University of Michigan Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of Michigan Medical School designates this live activity for a maximum of 1.5 [AMA PRA Category 1 Credit(s)™](http://m.ummsfacultydevelopment.org/register.php?EID=2013-04-03%2009:56:09). Physicians should claim only the credit commensurate with the extent of their participation in the activity.
Time Management for Professionals – June 24, 2013
9:00 a.m. – 11:00 a.m. in Danto Auditorium (Breakfast provided)
Workshop Facilitated by Joanna Sabo, PhD, Principal Consultant of Beyond Interactive Training, LLC

Following this workshop, you will be able to:

- Revisit the importance of personal goal development when you have competing priorities
- Describe the absolute best way to determine the “rank” of your priorities
- Develop techniques for approaching and managing competing priorities
- Learn new ways to respond to others who have control over your time
- Recognize why we procrastinate and learn how to strategically procrastinate
- Generate ideas for bringing balance to your life
- Identify personal constraints that interfere with good time management; generate ideas for eliminating or reducing these constraints
- List new ways to “create” more time for yourself!


Crucial Confrontations Training – October 29, 2013
7:30 a.m. - 4:30 p.m. in BSRB Seminar Rooms A&B
December 13, 2013: 90 min. Follow-up Session 11:30 a.m. – 1:00 p.m. in Med Sci 1, C Wing, Room 3114
Fee:  $225

Are you interested in attending a 1-day workshop on Crucial Confrontations to acquire tools for resolving broken promises, violated expectations, and bad behavior? In this workshop you will develop the skills to step up to controversial issues, and then professionally discuss them in a way that makes it safe for everyone to speak. As a result, people share their best ideas, make wise choices, and then act on their choices with conviction.


Clinical Teaching: Turning Observation into Education – November 7, 2013
7:30 a.m. - 9:00 a.m. in BSRB Seminar Rooms A&B

This workshop is designed to assist clinicians in giving patient-friendly, learner-focused and efficient feedback to residents and students in a clinic or hospital setting.
Facilitated by Kenneth Pituch, MD, Professor of Pediatrics and Communicable Diseases.